To,
The Principal Secretary to Governor
Raj Bhavan, Patna

Subject:- Regarding submission of proposed course structure and uniform syllabus of Political Science Semester III to Semester VIII of 4 year under graduate.

Ref:- BSU (UGC)-02/2023 -1457/GS(I), Dated 14.09.2023.

Sir,

With compliance to your letter no. BSU (UGC)-02/2023 -1457/GS(I), Dated 14.09.2023 followed by above mentioned letter no., we are submitting the syllabus of Political Science (Major and Minor Courses) from III to VIII semester of 4-year under graduate course system as per UGC regulations.

Yours faithfully

19/9/23
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19/09/23
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Enclosed as above.

Syllabus for

MAJOR COURSES (MJC) in

POLITICAL SCIENCE

SEMESTER-III

(MJC 3 : POLITICAL THEORY - CONCEPTS AND DEBATES)

Major Course -MJC 3 **Theory – 50 Lectures**

Couse Credits – 05

Full Marks: 100

Course Objectives:

The course will enable the student to understand and engage with the central concepts, debates and theories in the field of politics; and to identify and analyze the normative aspects of Political Philosophy.

Course Outcomes:

On completion of the course the student will be able to comprehend and analyze the various concepts examined by classical and contemporary Political Thinkers; to understand the basics of Political philosophy; and, to evaluate the core concepts of Political values as enunciated by the meta-narratives and their importance in Political and Social life.

Course Content:

MJC 3 : POLITICAL THEORY - CONCEPTS AND DEBATES (Credits: 5)		
Unit	**Topics to be covered**	**No. of Lectures**
1	Concept of Liberty: Positive & Negative Freedom as Emancipation and Development Important issues: Freedom of Expression and Dissent	10
2	Concept of Rights: Natural Rights; Moral and Legal Rights; Human Rights	10
2	Concept of Equality: Meaning and Types Egalitarianism: Inequalities and Differential Treatment Important Issues: Affirmative Action	09
3	Concept of Justice; Procedural justice; Distributive Justice; Global Justice Power, Authority and Legitimacy	13
4	Concept of Law: Political obligation and Civil Disobedience	08
	Total	50

Recommended Readings:

1. Johri, J. C. 1996. *Aadhunik Rajniti Vigyan Ke Siddhant*. Sterling Publisher.
2. Acharya, Ashok. 2008. 'Affirmative Action', in Rajeev Bhargava and Ashok Acharya (eds.) *Political Theory: An Introduction*. Pearson Longman.
3. Dadhich, Naresh. 2015. *Samsamyik Rajnitik Siddhant : Ek Parichay*. Rawat Books.
4. Nanarao, C. V. 1976. *Introduction to Modern Political Analysis*. Meenakshi Publications.
5. Johari, J. C. 1979. *Contemporary Political Theory*. Sterling Publication.
6. Gauba, O. P. 2009. *An Introduction to Political Theory*. Macmillan Publication.
7. Vinod, M. J. and Meena Deshpande. 2013. *Contemporary Political Theory*. PHI Learning Private Limited.
8. Held, David. 1991. *Political Theory Today*. Polity Press.

Additional Readings:

1. Arora, N. D. and S. S. Avasthi. 1997. *Rajnitik Siddhant*. Har-Anand Publications.
2. Kapur, A. C. 1950. *Principles of Political Science*. S Chand.
3. Bhagwan, Vishnu and Vidya Bhushan. 2005. *Political Theory: Principles and Concepts*. Kalyani Publishers.
4. Kumar, Sanjiv. 2021. *Rajniti Sidhant: Awadharnayen aur Vimarsh*. Sage Publication.
5. Jain, Pukhraj. 2020. *Rajnitik Sidhant*. Sahitya Bhawan Publication.
6. Roy, Gandhiji. 1994. *Rajnitik Siddhant*. Bharati Bhawan Publication.
7. Farrelly, Colin. 2003. *Contemporary Political Theory: A Reader*. Sage Publication.
8. Heywood, Andrew. 2022. *Political Theory: An Introduction*. Bloombury, Manohar Publisher.

SEMESTER-III

(MJC 4: POLITICAL PROCESS IN INDIA)

Major Course -MJC 4 **Theory – 40 Lectures**

Couse Credits – 04

Full Marks: 100

Course Objectives:

Politics cannot flourish in a vacuum. It requires a social foundation. This is the reason why Political structures function differently in various Political systems. Idealism in politics is often contested with realist approach. This paper will enable students to develop a pragmatic approach in understanding actual working of the Indian state amidst power equations and dynamics.

Course outcomes:

This course intends to achieve following outcomes: Developing analytical approach towards Political relations, actions and processes; Enhancing interdisciplinary approach in comprehending Political behaviour; Assessing the role of non-state actors in determining active participation; and, Examining the role of party system and interest groups in democratization of polity.

Course Content:

MJC 4: POLITICAL PROCESS IN INDIA (Credits: 4)		
Unit	**Topics to be covered**	**No. of Lectures**
1	(a) Political Parties and Party System in India: Nature & Trends (b) Role of Political Parties in the functioning of Indian democracy	8
2	(a) Elections in India: Issues and Challenges (b) Determinants of Voting Behaviour: Caste, Class, Gender, Religion, Language and Factions (c) Election Commission of India	7
3	Regionalism in Indian Politics: The politics of secession, accommodation and insurgencies.	5
4	(a) Issues of Secularism in Indian Politics (b) Politics of Mobilization and Identity Politics in India	8

5	Mainstreaming of the marginalized sections of the Society and affirmative action through constitutional provisions, legislative action and policies.	7
6	Threats to Indian Democracy: Corruption and Criminalization	5
	Total	**40**

Recommended Readings:

1. Mehta, Pratap Bhanu and Niraja Gopal Jayal. 2011. *The Oxford Companion to Politics in India*. Oxford University Press.
2. Basu, D.D. 1994. *An Introduction to the Constitution of India*. Prentice Hall.
3. Ghai, K.K. 2012. *Indian Government and Politics*. Kalyani Publishers.
4. Pylee, M.V. 1960. *Constitutional Government in India*. Asian Publishing House.
5. Kashyap, Subhash. 2021. *Our Constitution: An Introduction to the India's Constitution and Constitutional Law*. National Book Trust: New Delhi.
6. Kaushik, Sushila. 1984. *Bhartiya Sashan aur Rajniti*. Karyanwayan Nideshalaya Delhi University.
7. Roy, Gandhiji. 2023. *Bharatiya Samvidhan ke Mool Siddhant*. Bharati Bhawan Publication: Patna.
8. Kothari, Rajni. 1970. *Politics in India*. Boston, Little, Brown.
9. Brass, Paul R. 1994. *The Politics of India since Independence*. CUP.

Additional Readings:

1. Narang, A. S. 1996. *Indian Government and Politics*. Geetanjali Publishing House.
2. Chakrabarty, Bidyut and Rajendra Pandey. 2008. *Indian Government and Politics*. Sage.
3. Sheth, M. P. Krishna. 1969. *Fundament Rights and Socio-Economic Justice in the Indian Constitution*. Chaitanya Publishing House.
4. Kaushik, S. (ed.). 1990. *Indian Government and Politics*. Directorate of Hindi Implementation, Delhi University.
5. Raman, Sunder. 1988. *Indian Government and Politics*. Allied Publishers.
6. Jha, Binod Kumar. 2018. *Why Assam Rebelled? An Enquiry into the Political Economy of Regionalism in India*. Alankar: Delhi.
7. Jain, Pukhraj. 2018. *Bharatiya Shasan evam Rajniti*. Sahitya Bhawan Publications.

SEMESTER-IV

(MJC 5: INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS)

Major Course -MJC 5 **Theory – 50 Lectures**

Couse Credits – 05

Full Marks: 100

Course Objectives:

Comparative Politics is a foundational course in which the students will understand the concept of comparative government and politics. The course will also focus on politics in a historical framework.

Course outcomes:

On completion of the course the students will understand:_Basic concept of Comparative Government and Politics. Historical framework of Comparative Politics. The various approaches for the study of Comparative Politics. The functioning of the different types of government in their respective Political system.

Course Content:

MJC 5: INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS) (Credits: 5)		
Unit	**Topics to be covered**	**No. of Lectures**
1	Comparative Politics: Meaning, Nature and Scope Constitutionalism; Elements and Features	**10**
2	**Historical context of modern government**	
	a. Capitalism: Meaning, Evolution and Relevance	**04**
	b. Socialism: Meaning, Growth and Development	**04**
	c. Colonialism, Anti-colonialism, Decolonization: Meaning and Process	**06**
3	**Themes for comparative analysis** A Comparative study of Institutional Developments in the following Countries:	
	a. Britain	**07**
	b. United States of America	**07**

	c. Switzerland	06
	d. People's Republic of China	06
	Total	**50**

Recommended Readings:

1. Mohanty, M. 1975. "Comparative Political Theory and Third World Sensitivity". *Teaching Politics*. Vol. 1 and 2.
2. Suresh, R. 2010. *Economy and Society: Evolution of Capitalism*. Sage Publication.
3. Ghai, K. K. 2019. *Major Government*. Kalyani Publication.
4. Gena, C. B. 2023. *Comparative Politics and Political Institutions*. Vikash Publishing House.
5. Singhal, S. C. 2020. *Tulnatmak Rajniti*. Laxmi Narain Agarwal Publication.

Additional Readings:

1. Roy, A. 2001. "Comparative Method and Strategies of Comparison". *Punjab Journal of Politics*, Vol. xxv (2).
2. Wood, E. M. 2002. "The Agrarian origin of Capitalism". In *Origin of Capitalism: A Longer View*. Verso.
3. Meek, R. 1957. The Definition of Socialism: A Comment. *The Economic Journal*, 67 (265).
4. Duara, P. 2004. "Introduction: The Decolonization of Asia and Africa in the Twentieth Century", in P. Duara, (ed), *Decolonization: Perspective from Now and Then*. Routledge.

SEMESTER-IV

(MJC 6: PERSPECTIVES ON PUBLIC ADMINISTRARION)

Major Course -MJC 6 **Theory – 50 Lectures**

Couse Credits – 05

Full Marks: 100

Course Objectives:

After completion of the course, the students will be able to:

- Identify the meaning, nature and scope of Public Administration and distinguish it from Private Administration.
- Appraise the evolution of Public administration as an academic discipline.
- Develop an understanding of the major concepts & theories of Public Administration.
- The course will also attempt to provide and examine a comprehensive understanding on Contemporary Administrative Developments.

Course Outcomes

After completion of the course, the students will be able to understand and analyze the core concepts of Public Administration and its recent trends; to be able to compare the difference of viewpoint in different theories & concepts of Public Administration; and, to Identify, Facilitate and Examine contemporary theories of Public Administration.

Course Content:

MJC 6 : PERSPECTIVES ON PUBLIC ADMINISTRATION (Credits: 5)		
Unit	**Topics to be covered**	**No. of Lectures**
1	Public Administration: Meaning, Nature and Scope; Difference between Private and Public Administration,	10
2	New Public Administration: Meaning, Nature and Importance; New Public Management, Impact of Globalization on Public Administration	10
3	Theories of Administration: Classical Theory, (Fayol, Urwick and Gulick, Elton Mayo) Scientific Management Theory, (F.W.Taylor) Bureaucratic Theory, (Max Weber), Ecological Approach (Fred W. Riggs), Rational Decision Making (Herbert Simon)	15
4	Financial Administration: Meaning and Principles of	07

	Sound Budget, CAG	
5	Integrity in Administration, Redressal of Citizen's Grievances, Ombudsman and Lokayukta	08
	Total	**50**

Recommended Readings:

1. Bhattacharya, M. 2012. *Restructuring Public Administration: A New Look*. Jawahar Publishers.
2. Bhattacharya, M. 2011. *New Horizons of Public Administration*. Jawahar Publishers.
3. Rumki, Basu. 2014. *Public Administration: Concepts and Theories*. Sterling Publisher.
4. Singh, Hoshiar. 2011. *Lok Prashasan: Sidhhant aur Vhyavhar*. Pearson India.
5. Sharma, M. P. and B. L. Sadana. 2018. *Public Administration in Theory and Practice*. Kitab Mahal.
6. Maheshwari, S. 2009. *Administrative Thinkers*. Macmillan.

Additional Readings:

1. Henry, Nicholas. 1999. *Public Administration and Public Affairs*. Prentice Hall.
2. Wilson, W. 2004. "The Study of Administration". In B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: A Reader*. Oxford University Press.
3. Dye, T. 1984. *Understanding Public Policy*. Prentice Hall.
4. Moan, M. Martin Rein, and Robert E. Goodin (eds.). 2006. *The Oxford Handbook of Public Policy*. Oxford University Press.
5. Munshi, Surendra and Biju Paul Abraham (eds.). 2004. *Good Governance, Democratic Societies and Globalisation*. Sage Publishers.

SEMESTER-IV

(MJC 7: PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY)

Major Course -MJC 7 **Theory – 50 Lectures**

Course Credits – 05

Full Marks: 100

Course Objectives:

This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying International Relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency- structure problem through the levels of analysis approach. After having set the parameters of the debate, students are introduced to different theories and events in International Relations.

Course Outcomes:

This course provides a fairly comprehensive overview of the major theoretical constructs of International Relations, Political Developments and events starting from the twentieth century.

Students are expected to learn about the key milestones in world history and equip themselves with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centrism of International Relations by highlighting certain specific perspectives from the Global South.

Course Content:

MJC 7: PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY (Credits: 5)		
Unit	**Topics to be covered**	**No. of Lectures**
1	**Studying International Relations:** (A) International Relations: Meaning, Nature & Scope (B) History of IR: Emergence of the International State System (C) Post-Westphalian International Order	10
2	**Theoretical Perspectives-1** (A) Idealism (B) Classical Realism & Neo- Realism (C) Liberalism & Neo liberalism	10

3	**Theoretical Perspectives-2** (A) Marxist Approaches (B) Feminist Perspectives (C) Eurocentricism and Perspectives from Global South	10
4	**An Overview of Twentieth Century IR History**-1 (A) Rise of Nazism/Fascism (B) World War II: Causes and Consequences (C) Cold War: Meaning, Origin and its Different Phases (D) Emergence of the Third World	10
5	**An Overview of Twentieth century IR History**-2 (A) Collapse of the USSR and the End of the Cold War (B) Post-Cold War Developments- US Unilateralism (C) Rise of China: Challenge to US Hegemony (D) Towards a Multipolar World Order: Emergence of Other Power Centres - India, Russia and European Union	10
	Total	50

Recommended Readings:

1. Goldstein, S. Joshua and J. Pevehouse. 2007. *International Relations*. Pearson.
2. Kumar, Mahendra and Nandlal. 2021. *Antarrashtriya Rajniti ke Saiddhantik Paksh*. Shiva Lal Agarwal & Company.
3. Pant, Pushpesh. 2019. *Antarrashtriya Rajniti*. Meenakshi Prakashan.
4. Art, Robert J. and R. Jervis. 2016. *International Politics: Enduring Concepts and Contemporary Issues*. Pearson Education.
5. Smith, M. and R. Little (eds). 2000. "Introduction". In *Perspectives on World Politics*. Routledge.
6. Jackson, Robert H. and Sorenson, G. 2007. *Introduction to International Relations: Theories and Approaches*. Oxford University Press.
7. Basu, Rumki. 2015. *Antarrashtriya Rajneeti: Avdharnaye, Siddhant tatha Mudde*. Sage Bhasha Publication, New Delhi.
8. Kumar, Ajay. 2011. *Antarrashtriya Sambandho ke Siddhant: Ek Parichay*. Pearson Education, Delhi.
9. Biswal, Tapan. 2016. *Antarrashtriya Sambandh*. The Orient Blackswan.

10. Heywood, Andrew. 2022. *Key Concepts in Politics and International Relations.* Manohar Publishers.

Additional Readings:

1. Nicholson, M. 2022. *International Relations: A Concise Introduction*. Palgrave.
2. Baylis, J., S. Smith and P. Owens. 2008. *The Globalization of World Politics: An Introduction to International Relations*. Oxford University Press.
3. Carr, E. 1981. *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*. Macmillan.
4. Halliday, F. 1994. Rethinking International Relations. Macmillan.
5. Acharya, A. and B. Buzan. 2007. "Why Is There No Non- Western IR Theory: Reflections from Asia". *International Relations of The Asia- Pacific*. Vol 7(3)

SEMESTER-V

(MJC 8: POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE)

Major Course -MJC 8 **Theory – 50 Lectures**

Couse Credits – 05

Full Marks: 100

Course Objectives:

The students will be trained in the application of comparative methods to the study of politics. It will focus on the study of Political Process and Institutions.

Course Outcomes:

On completion of the course the students will:

Understand the main concept of Comparative Politics and Process. Comprehend the approaches of Comparative Politics and Process. Assess the working of different Political system and their features.

Course Content:

MJC 8: POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE (Credits: 5)		
Unit	**Topics to be covered**	**No. of Lectures**
1	Approaches to Studying Comparative Politics and Political Process: System Approach, Structural-Functional Approach	10
2	**Electoral System:** Meaning, Types and Working with special reference to India and USA	08
3	**Party System:** Historical contexts of emergence of the party system and types of parties with special reference to democratic and socialist regimes.	10
4	**Nation-state:** Meaning and Development Nation and State debates.	08
5	**Democratization:** Process of Democratization in post-colonial and post-communist countries	06

6	**Federalism:** Historical context of Federation and Confederation Concept of Cooperative Federalism	08
	Total	**50**

Recommended Readings:

1. Biswal, Tapan, *Comparative Politics*, (2013), Macmillan.
2. Heywood, A. *Representation Electoral and Voting in Politics*, (2002), Palgrave.
3. Johari, J.C, *Contemporary Political Theory*, Sterling Publisher
4. Kapoor, A.C, *Principles of Political Science*, S.Chand Publication.
5. Jain, P. *Tulnatmak Shasan evam Rajniti*, Sahitya Bhawan Publication.
6. Kaushik, Sushila. *Bharatiya Sashan evam Rajniti*. Delhi University Press.

Additional Readings:

1. Hall, P. Taylor and C. Rosemary, *Political Science and the Three New Institutionalism*, (1996), *Political Studies*. XLIV, .
2. R. Moser, and S. Ethan, 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis, (2004), in *Electoral Studies*.
3. B. Criddle, Parties and Party System, in R. Axtmann, (ed.) *Understanding Democratic Politics: An Introduction*, (2003), Sage Publications.
4. A. Heywood, *Politics*, (2002), Palgrave
5. B. Smith, 'Democratization in the Third World', in *Understanding Third World Politics: Theories of Political Change and Development*, (2003), Palgrave Macmillan,
6. Chilcote, R. H. *Theories of Comparative Politics*. Westview Press.
7. Sushila Ramaswamy and Subrato Mukherejj. *Theoretical Foundation of Caomparative Politics*. Orient Blackswan.

SEMESTER-V

(MJC 9: PUBLIC POLICY AND ADMINISTRATION IN INDIA)

Major Course -MJC 9 **Theory – 50 Lectures**

Couse Credits – 05

Full Marks: 100

Course Objectives:

After completion of the course the students will be able to develop an understanding of evolution of the Indian Administrative System; to understand different concepts and issues related to Public Policy and Administration; and, to examine a comprehensive understanding on contemporary Administrative Developments.

Course Outcomes:

After completion of the course, the students will be able to understand and analyse the core concepts of Public Policies and its relation with Administration in India; to appraise the relation between Public Policy and Administration in India and its impact on citizen's delivery mechanism; and, to identify, facilitate and examine contemporary administrative developments in India.

Course Content:

MJC 9: PUBLIC POLICY AND ADMINISTRATION IN INDIA (Credits: 5)		
Unit	**Topics to be covered**	**No. of Lectures**
1	Public Policy: Meaning, Characteristics and Models; Public Policy Process in India	08
2	Decentralization: Meaning, Significance, Approaches and Types; Local Self Governance: Rural and Urban.	12
3	Budget: Concept and Significance; Various Approaches and Types of Budgeting. Budget Cycle in India.	12
4	Citizen and Administration Interface; Public Service Delivery; Redressal of Public Grievances; RTI; Lokpal; Citizens' Charter and E – Governance.	10
5	Social Welfare Administration: Concept and Approaches of Social Welfare; Social Welfare Policies; Education:	

	(a) Right to Education; **(b)** Health: Ayushman Bharat Yojna; **(c)** Food : Right to Food security (NFSA – 2013) **(d)** Employment: MNREGA (e) PM-Kisan Samman Nidhi	**8**
	Total	**50**

Recommended Readings:

1. Chakrabarty, Bidyut. Reinventing Public Administration: The Indian Experience, (2007), Orient Longman.

2. चक्रवर्ती, विद्युत एवं सी. प्रकाश (2017), भारतीय प्रशासन: विकास और पद्धति, सेज पब्लिकेशन ।

3. Awasthi & Awasthi (2017), Bhartiya Prashasan, Laxmi Narain Agarwal, Agra.

4. Bava, Noorjahan (2001), Development Policies and Administration in India, Uppal Publisher, Delhi.

5. Singh Satyajit and K. Sharma Pradeep (ed.) (2007), Decentralization: Institutions and Politics in Rural India, OUP.

6. Jayal, N.G. (1999), Democracy and The State: Welfare, Secular and Development in Contemporary India, Oxford University Press,

7. Jha, Rajani Ranjan (1997), Lokayukta: The Indian Ombudsman, Rishi Publication.

8. Tiwari, Dewendra Pratap (2016), MNREGA and Rural Development", Kunal Books Publisher and Distributers, New Delhi.

9. Fadia, B.L. & Fadia, Kuldeep (2017), Bharat me Lok Prashasan, Sahitya Bhavan, Agra.

Additional Readings:

1. Dye, T. (2016), Understanding Public Policy, Pearson.

2. Drèze Jean and Sen, Amartya (1995), India, Economic Development and Social Opportunity, Oxford University Press.

3. Denhardt R.B. and Denhardt, J.V. *Public Administration,* (2009), Brooks/Cole.

SEMESTER-VI
(MJC 10: GLOBAL POLITICS)

Major Course -MJC 10 **Theory – 40 Lectures**

Couse Credits – 04

Full Marks: 100

Course Objectives:

The Course will enable students to understand and engage with the central facts and theories in the field of International Studies. The students will identify and analyze the different issues of global politics and the global challenges facing the International System.

Course Outcomes:

The students will have conceptual clarity about meaning, nature and significance of Globalization. The students will learn about the contemporary debates on the discourse of Globalization. The course will make them understand about the rise of financial networks and their impact on State and Sovereignty. The paper will enhance students understanding of contemporary global issues like proliferation of nuclear weapons, international terrorism and human security. The papers will develop analytical skills of the students to reflect on the phenomenon of global governance.

Course Content:

Unit	Topics to be covered	No. of Lectures
1	Treaty of Westphalia,1648 Post-Westphelian State: Debates on Sovereignty and Territoriality	04
2	Global Economic Organizations: IMF, World Bank, WTO, BRICS, EU, ASEAN	08
3	India's Evolving Global Relations and Geopolitical Challenges, India's Soft Power Policy India's Relation with USA, Russia, and China India and its Neighbors: Pakistan, Sri Lanka, and Bangladesh	08
4	Contemporary Global Issues: Multilateral Organisation: SCO, G20 and QUAD (C)Proliferation of Nuclear Weapons : NPT, CTBT (D) International Terrorism : Cross Border Terrorism Non State Actors and State Terrorism, Post 9/11 Developments	12
5	Contemporary Global Issues: (A) International Migration and Refugee Question (B) Human Rights and Global Politics Humanitarian	08

	Intervention (C) Globalization: Concepts and perspectives and critique	
	Total	**40**

Recommended Readings:

1. I. Taylor, Kirsten W. Mansbach, Richard Introduction to Global Politics, (2016), Routledge
2. Ghai, U.R., Antrrastriya Rajniti,(2017), New Academic Publishing Co.
3. Pant.P., 21st Shatabdi me Antrrastriya Sambandh, (2020), McGrow Hill
4. Hirst, P. Thompson G. and Bromley, S. Globalization in Question, (2009), Cambridge University Press.
5. J. Volger, 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, (2011), Oxford University Press

Additional Readings:

1. Ritzer, G. *Globalization: A Basic Text,* (2010), Wiley-Blackwell
2. Heywood, A. *Global Politics,* (2011), Palgrave-McMillan
3. Held D. and McGrew A. (eds.), *Global Transformations Reader: Politics, Economics and Culture*, (2002), Cambridge: Polity Press
4. Laxter G. and Halperin S. (eds.), *Global Civil Society and Its Limits,* (2003), Palgrave
5. Smith M. and Little, R. (eds.), *Perspectives on World Politics,* (2000), Routledge
6. Shukla Haridwar, global Politics; (2021) Mahaveer Publication
7. Shukla Haridwar, Politics of Globalization, (2021) Mahaveer Publication

Semester - VI

(MJC 11: CLASSICAL POLITICAL PHILOSOPHY)

Major Course -MJC 11 **Theory – 50 Lectures**

Couse Credits – 05

Full Marks: 100

Course Objectives:

This paper deals with the distinctive features of classical Political philosophy. This is a basic foundation course for students. The course tries to make the students understand ancient, medieval and modern Political ideas.

Course Outcomes:

To develop analytical approach towards ancient, medieval and modern Political Philosophy. To provide an insight into the dominant features of Ancient Political Thought with focus on Plato and Aristotle. To analyse the medieval thought of Thomas Acquinas. To acquire knowledge about Political thinkers such as Machiavelli, Rousseau, Mill and their views.

Course Content:

MJC 11: CLASSICAL POLITICAL PHILOSOPHY (Credits: 5)		
Unit	**Topics to be covered**	**No. of Lectures**
1	Political Philosophy: An overview (a) Ancient (b) Roman (c) Medieval (d) Modern	15
2	Plato: Justice, Education, Philosopher King, Communism, Ideal State	13
3	Aristotle: Citizenship, Justice, Slavery, Revolution, Property, Critique of Plato	12
4	Thomas Acquinas: Theory of law, As representative of Medieval Political Thought	04
5	MachIavelli: Pragmatic Policies, Religion, Republicanism, Morality and Statecraft	06

	Total	**50**

Recommended Readings:

1. Suda, J.P., Paschatya Rajnitik Vicharo ka Itihas, (2017), K. Nath & Co.
2. Jha, Shefali, Western Political Thought, (2018), Pearson Education
3. Coleman, J. *A History of Political Thought: From Ancient Greece to Early Christianity,* (2000), Oxford: Blackwell Publishers
4. Gauba, O.P., Western Political Thought, (2016),Mayur Paperbacks
5. T. Burns, *Political Thinkers: From Socrates to the Present.* (2009), Oxford University Press.

Additional Readings:

1. Q. Skinner, *The Foundations of Modern Political Thought Volume I,* (2010), Cambridge University Press
2. S. Mukerjee, & S. Ramaswamy, *A History of Political Thought,*(1999), Prentice Hall
3. H. Sabine, George, *A History of Political Theory,* (1973), Oxford and I.B.H. Publishing,
4. E. Barker, *The Political Thought of Plato and Aristotle,* (1964), Dover Publications
5. C.L. Wayper, *Political Thought,* (1965), Hutchinson (Hindi Edition available)

Semester – VI

(MJC 12: INDIAN POLITICAL THOUGHT - I)

Major Course -MJC 12 **Theory – 50 Lectures**

Couse Credits – 05

Full Marks: 100

Course Objectives:

This course introduces the specific elements and diverse spectrum of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes and which facilitated socio-Political transformation. The course as a whole is meant to provide a sense of the broad streams of Indian thought, while encouraging a specific knowledge of individual thinkers and texts. The ideas contain classical as well as medieval approaches to the issues in existence in the Indian society.

Course Outcomes:

To develop analytical approach towards ancient and medieval Indian Political thought. To provide an insight into the dominant features of Pre-colonial Indian Political thought. To identify and describe the key characteristics of Indian Political thought.

Course Content:

MJC 12: INDIAN POLITICAL THOUGHT - I (Credits: 5)		
Unit	**Topics to be covered**	**No. of Lectures**
1	Political System in Ancient India: Vedic Institutions: Sabha, Samiti and Vidath	09
	Political Philosophy in Mahabharat: Shanti Parva	09
2	Manu's Concept of State	06
3	Buddhist and Jain Philosophy	12
4	Schools of Ancient Indian Political Thought; Bhagwat Gita and Vedanta Darshan	06
5	Realist Tradition in Ancient India: Kautilya's Theory of State, Saptang, Mandal and Foreign Policy	08
	Total	**50**

Recommended Readings:

1. Varma, Vishwanth Prasad, Hindu Political Thought and Its Metaphysical Foundations, (1974) Motilal Banarsidass
2. Sharma, R.S. Aspects of Political ideas and institutions in Ancient India, Delhi, 1959.
3. Parekh, B. 'Some Reflections on the Hindu Tradition of Political Thought', in T. Pantham, and K. Deutsch (eds.), Political Thought in Modern India, (1986), Sage Publications.
4. Pantham & K. Deutsch (eds.), Political Thought in Modern India, (1986), Sage Publications.
5. Shakir M. 'Dynamics of Muslim Political Thought', in T. Pantham, and K. Deutsch (eds.), Political Thought in Modern India, (1986), Sage Publications.
6. Singhal, S.P., Prachin Bhartiya Rajnitik Chintan, (2016), Laxmi Narain Agarwal

Additional Readings:

1. G. Pandey, Sraman Tradition: Its History and Contribution to Indian Culture, (1978), Ahmedabad: L. D. Institute of Indology.
2. Appoadorai,A., Indian Political Thinking, (1971), Oxford University Press.
3. Sharma, R. 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', inAspects of Political Ideas and Institutions in Ancient India, (1991), Motilal Banarsi Dass.
4. Kangle, R. (1997) Arthashastra of Kautilya - Part-III: A Study, Delhi: Motilal Banarsidass.
5. Habib, 'ZiyaBarni's Vision of the State', in The Medieval History Journal, (1998)
6. The Ain-i Akbari (translated by H. Blochmann), G. H. Rouse.

SEMESTER-VII

(MJC 13: MODERN POLITICAL PHILOSOPHY)

Major Course -MJC 13 **Theory – 50 Lectures**

Couse Credits – 05

Full Marks: 100

Course Objectives:

The course will enable teachers to introduce students to the key debates and ideas in Western political philosophy to help them analyze philosophical arguments in proper perspective. It will enable them to understand the basic ideas propounded by key political thinkers of Western Political Philosophy. Further it will encourage students to have critical thinking of the prevailing modern order that informs Marxism and its related ideas and debates.

Course Outcomes:

Upon completion of the Course, the students will be able to evaluate the strength and weakness of the arguments deployed by the above thinkers. It will also enable them to formulate their own interpretation of the thinkers based on thematic understanding.

Course Content:

MJC 13: MODERN POLITICAL PHILOSOPHY (Credits: 5)		
Unit	**Topics to be covered**	**No. of Lectures**
1	Thomas Hobbes: Human Nature, State of Nature, Social Contract, Leviathan	08
2	John Locke: Human Nature, Law of Nature, Natural Rights, Civil Society, Theory of Property, State.	10
3	Jean Jacques Rousseau: Social Contract, General Will, State, Nature of Sovereignty.	10
4	Jeremy Bentham: Positive Laws, Utilitarianism John Stuart Mill: Liberty, Democracy and Representation	12
5	Karl Marx: Historical Materialism, Dialectical Materialism, Class Struggle, Alienation, Communism, Revolution.	10
	Total	**50**

Recommended Readings:

1. Nelson, Brian R., Western Political Thoughts: From Socrates to the Age of Ideology, (2015), Pearson India, Delhi.
2. Hamppsher-Monk, I., A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx, (1992), Oxford, Blackwell Publishers.
3. Sabine, George H & Thorson, T.L., A History of Political Theory, (1973) Oxford & I.B.H. Publishing, New Delhi.
4. Mukherjee, S. &Ramaswamy, Sushila, A History of Political Thought: Plato to Marx, (2009), PHI, Delhi.
5. Jha, Shefali, Western Political Thought from the Ancient Greeks to Modern Times, (2018), Pearson India, Delhi.
6. Colletti, Lucio, From Rousseau to Lenin: Studies in Ideology and Society, (1976), Verso.
7. गाबा, ओ. पी., पाश्चात्य राजनीतिक चिंतन की रूपरेखा, (2018),मयूर प्रकाशन,
8. Suda, J.P., Modern Political Thought, (2011), K. Nath& Co., Meerut

Additional Readings:

1. Mukhopadhyay, A.K., Western Political Thought: From Plato to Marx, (1988), K.P. Bagchi & Co., Calcutta.
2. Hudelson, Richard, Modern Political Philosophy, (1999), Routledge.
3. Kumar, Ravi, Contemporary Readings in Marxism: A Critical Introduction, (2016), Aakar Books, New Delhi.
4. Kymlicka, Will, Contemporary Political Philosophy: An Introduction, (2014), OUP,
5. Wayper, C.L., Political Thought, (1965), Hutchinson, London.
6. Shukla, Haridwar, Modern Political Philosophy, (2022), Mahaveer Publications.

Semester – VII

(MJC 15: INDIAN POLITICAL THOUGHT – II)

MJC 15
Couse Credits – 06
Full Marks: 100

Theory – 60 Lectures

Course Objectives:

The objective of this course is to study important themes through individual thinkers. The course has been designed to give students a glimpse about the richness and diversity within Indian political thought.

Course Outcomes:

It is expected that at the end of the course the students will be able to think about issues and debates in contemporary India.

Course Content:

MJC 15 : INDIAN POLITICAL THOUGHT – II (Credits: 6)		
Unit	**Topics to be covered**	**No. of Lectures**
1	Introduction to Modern Indian Political Thought	06
2	(A) Political Philosophy of Sri Aurobindo (B) Vivekananda: Cultural Nationalism, Ideal Society (C) Pandita Ramabai: Gender	15
3	(A) Ambedkar: Social Justice and Nation-Building (B) Lohia: Four Piller State, Idea of Sapta Kranti	12
4	(A) Gandhi: Truth, Non-violence, Swadeshi, Swaraj & Relevance in Modern age (B) Deen Dayal Upadhyay: Integral Humanism, Antyodaya (C) Nehru: Secularism & Socialism	15
5	(A) M.N. Roy: Radical Humanism (B) Veer Savarkar: Hindutva, Swaraj and Swadharma (C) Jai Prakash Narayan: Political and Social Ideas, Idea of 'Sampoorna Kranti'	12
	Total	60

Recommended Readings:

1. Singh, M.P. & Roy, Himanshu (2020), *Indian Political Thought: Themes and Thinkers,* Pearson.
2. Gauba, O.P. (2018), *Indian Political Thought,* Mayur Paperbacks, New Delhi.
3. Chakrabarty, V. & Pandey, Rajan Kumar (2009), *Modern Indian Political Thought: Text and Context,* Sage.
4. ठाकुर, एम. एन. (2022), *ज्ञान की राजनीति: समाज अध्ययन और भारतीय चिंतन,* सेतु प्रकाशन।
5. Mehta, V.R. (1996), *Indian Political Thought, Manohar,* New Delhi.
6. मिश्र, श्याम कार्तिक (संपा.)(2019), *एकात्म मानववाद: समकालीन भारत में पुनरावलोकन,* कुनाल बुक्स, नई दिल्ली ।
7. सम्पत, विक्रम **(2021)**, *सावरकर एक भूले बिसरे अतीत की गूंज,* हिन्द पॉकेट बुक्स, दिल्ली ।
8. Bajpayee, Ananya (2014), *Righteous Republic: The Political Foundation of Modern India,* Harvard Publication.
9. Mehta V. and Pantham T. (ed.) (2006), A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, *History of Science, Philosophy and Culture in Indian civilization,* Vol. 10, Part: 7, Sage Publications.
10. M. Kosambi (ed.) (2000), *Pandita Ramabai Through her Own Words: Selected Works,* Oxford University Press.
11. Mittal, S. S. (1979), *The Social and Political Ideas of Swami Vivekanand,* Metropolitan.

Additional Readings:

1. Jha, M.N. (1975) *Political Thought in Modern India,* Meenakshi Prakashan, Meerut.
2. तिवारी, रितेश्वर नाथ (2023), *जयप्रकाश नारायण: जनक्रांति के लोकनायक,* राजमंगल प्रकाशन, अलीगढ़।

3. सिंह, प्रियंका(2023), *सविनय अवज्ञा सिद्धांत एवं आंदोलन: महात्मा गाँधी एवं मार्टिन लूथर किंग, जूनियर*, हिन्दी बुक सेंटर , नई दिल्ली।

4. D. Dalton (1982), *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore,* The Academic Press

5. Dr. Ramendra (eds.) (1986), *Jayaprakash Vichar Sankalan,* Rajendra Prakashan.

6. Pantham, T. 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthom and K. Deutsch, (eds.) *Political Thought in Modern India,* (1986), Sage Publications

Web Resources:

1. https://egyankosh.ac.in/handle/123456789/89373

SEMESTER-VIII
(MJC 16 : POLITICAL SOCIOLOGY)

Major Course -MJC 16 **Theory – 40 Lectures**

Couse Credits – 04

Full Marks: 100

Course Objectives:

The course will enable Students to evolve interdisciplinary approach in dealing with Political process and human behaviour. Students will learn the nuances of social-political intersection in a given society.

Course Outcomes:

Students will evolve empirical approach in the habit of indoctrination. Students will inculcate the skill of scientific socialization and Political participation. Students will be able to create an awareness among students towards the leadership skills and accountability.

Course Content:

MJC 16 : POLITICAL SOCIOLOGY (Credits: 4)		
Unit	**Topics to be covered**	**No. of Lectures**
1	Political Sociology: Meaning, Nature and Scope. Difference between Political Sociology and Sociology of Politics.	06
2	Political Socialization: Meaning, Nature, Types and Agencies Political Culture: Meaning and Classification Political Participation: Meaning, Nature, Forms and Variables, Political Apathy	10
3	Political Development and Underdevelopment: Meaning, Characteristics and Lucian Pye's views Political Modernization: Meaning, Features and Agencies	08
4	Political Recruitment: Meaning, Nature and Kinds Political Leadership: Characteristics, Accountability and Efficacy Political Elite: Meaning and Theories Political Communication	10
5	Voting Behaviour in India: Nature and Determinants Relationship between Politics and Society in India	06
	Total	**40**

Recommended Readings:

1. शर्मा शशि, राजनितिक समाजशास्त्र की रूपरेखा, (2010) नई दिल्ली, पीएचआई लर्निंग
2. Roy Shefali, Society and Politics: Understanding Political Sociology, (2021) New Delhi, PHI Learning
3. Sharma L.N. and Ali Ashraf, Political Sociology: A new grammar of Politics, (1983) Universities press
4., Basu Pradip, Political Sociology (2020), Setu Prakashan
5. Chilcote, R. H. Theories of Comparative Politics. Westview Press.
6. Sushila Ramaswamy and Subrato Mukherejj. Theoretical Foundation of Caomparative Politics. Orient Blackswan.

Additional Readings:

1. Banerjee Sunanda, Introduction to Political Sociology, Janaki Prakashan Patna
2.. Ghai K.K, Political Sociology, (2015), Generic Publisher
3. Falks Keith, Political Sociology: Acritical Introduction, (1998), Edinburg University Press
4. Outhaite, William and Stephen Turner, Handbook of Political Sociology, (2020), Sage Publication.

Syllabus for

MINOR COURSES (MIC) in

POLITICAL SCIENCE

SEMESTER-III

(MIC 3 : POLITICAL THEORY : CONCEPTS AND DEBATES)

Major Course -MIC 3 **Theory – 30 Lectures**

Couse Credits – 03

Full Marks: 100

Course Objectives:

The course will enable the student to understand and engage with the central concepts, debates and theories in the field of politics; and to identify and analyze the normative aspects of Political Philosophy

Course Outcomes:

On completion of the course the student will be able to:
Comprehend and analyze the various concepts examined by classical and contemporary Political Thinkers. Understand the basics of Political philosophy. Evaluate the core concepts of Political values and their importance in Political and Social life.

Course Content:

MIC 3 : POLITICAL THEORY : CONCEPTS AND DEBATES (Credits: 3)		
Unit	**Topics to be covered**	**No. of Lectures**
1	**(A):** Concept of Liberty: Positive & Negative	06
	(B): Concept of Rights: Natural Rights, Moral and Legal Rights; Human Rights	06
2	Concept of Equality: Types of Equality, Equality of Opportunity; Political Equality	06
3	Concept of Justice; Procedural justice; Distributive Justice	06
4	Political obligation and Civil Disobedience	06
	Total	30

Recommended Readings

1. Johri, J C Aadhunik Rajniti Vigyan Ke Siddhant, (1996), Sterling Publisher.
2. Acharya, Ashok. 'Affirmative Action', in Bhargava, Rajeev and Acharya Ashok. (eds.) *Political Theory: An Introduction.* (2008) Pearson Longman,.
3. Dadhich, Naresh, Samsamyik Rajnitik Sidhant: EkParichay. (2015)
4. Nanarao C V, 'Introduction to Modern Political Analysis', (1976) Meenakshi Publications.
5. Johari, J C, 'Contemporary Political theory', (1979) Sterling Publication.

Additional Readings:

1. Arora, N D and S S Avasthi (1997), 'Rajnitik Sidhant',.
2. Kapur, A C Principles of Political Science', (1950), S Chand.
3. Bhagwan, Vishnu and Vidya Bhushan, 'Political Theory: Principles and Concepts', (2005) Kalyani Publishers.
4. Kumar Sanjiv, Rajniti Sidhant: Awadharnayen aur Vimarsh, (2021), Sage Publication.
5. Jain, Pukhraj Rajnitik Sidhant, (2020), Sahitya Bhawan Publication
6. Gandhiji Rai, Rajnitik Siddhant. Bharti Bhawan, Patna.

Semester - IV

(MIC 4: POLITICAL PROCESS IN INDIA)

Minor Course -MIC 4 **Theory – 30 Lectures**

Couse Credits – 03

Full Marks: 100

Course Objectives:

Politics cannot flourish in a vacuum. It requires a social foundation. This is the reason why Political structures function differently in various Political systems. Idealism in politics is often contested with realist approach. This paper will enable students to develop a pragmatic approach in understanding actual working of the Indian state amidst power equations and dynamics.

Course outcomes:

This course intends to achieve following outcomes: Developing analytical approach towards Political relations, actions and processes; Enhancing interdisciplinary approach in comprehending Political behaviour; Assessing the role of non-state actors in determining active participation; and, Examining the role of party system and interest groups in democratization of polity.

Course Content:

MIC 4: POLITICAL PROCESS IN INDIA (Credits: 3)		
Unit	**Topics to be covered**	**No. of Lectures**
1	Political Parties and Party System in India: Nature & Trends	7
2	Determinants of Voting Behaviour: Caste, Class, Gender, Religion, Language and Factions; Election Commission of India	7
3	Regionalism and Identity Politics in India	6
4	Affirmative action through constitutional provisions under Indian Constitution	5
5	Threats to Indian Democracy: Corruption and Criminalization	5
	Total	**30**

Recommended Readings:

1. Mehta, Pratap Bhanu and Niraja Gopal Jayal. 2011. *The Oxford Companion to Politics in India*. Oxford University Press.
2. Basu, D.D. 1994. *An Introduction to the Constitution of India*. Prentice Hall.
3. Ghai, K.K. 2012. *Indian Government and Politics*. Kalyani Publishers.
4. Pylee, M.V. 1960. *Constitutional Government in India*. Asian Publishing House.
5. Kashyap, Subhash. 2021. *Our Constitution: An Introduction to the India's Constitution and Constitutional Law*. National Book Trust: New Delhi.
6. Kaushik, Sushila. 1984. *Bhartiya Sashan aur Rajniti*. Karyanwayan Nideshalaya Delhi University.
7. Roy, Gandhiji. 2023. *Bharatiya Samvidhan ke Mool Siddhant*. Bharati Bhawan Publication: Patna.
8. Kothari, Rajni. 1970. *Politics in India*. Boston, Little, Brown.
9. Brass, Paul R. 1994. *The Politics of India since Independence*. Cambridge University Press.

Additional Readings:

1. Narang, A. S. 1996. *Indian Government and Politics*. Geetanjali Publishing House.
2. Chakrabarty, Bidyut and Rajendra Pandey. 2008. *Indian Government and Politics*. Sage.
3. Sheth, M. P. Krishna. 1969. *Fundament Rights and Socio-Economic Justice in the Indian Constitution*. Chaitanya Publishing House.
4. Kaushik, S. (ed.). 1990. *Indian Government and Politics*. Directorate of Hindi Implementation, Delhi University.
5. Raman, Sunder. 1988. *Indian Government and Politics*. Allied Publishers.
6. Jha, Binod Kumar. 2018. *Why Assam Rebelled? An Enquiry into the Political Economy of Regionalism in India*. Alankar: Delhi.
7. Jain, Pukhraj. 2018. *Bharatiya Shasan evam Rajniti*. Sahitya Bhawan Publications.

SEMESTER-V

(MIC 5: INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS)

Major Course -MIC 5 **Theory – 30 Lectures**

Couse Credits – 03

Full Marks: 100

Course Objectives:

Comparative Politics is a foundational course in which the students will understand the concept of comparative government and politics.

Course outcomes:

On completion of the course the students will understand:_Basic concept of Comparative Government and Politics. The functioning of the different types of government in their respective Political system.

Course Content:

MIC 5: INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS) (Credits: 5)		
Unit	**Topics to be covered**	**No. of Lectures**
1	Comparative Politics: Meaning, Nature and Scope	**06**
2	Approaches to the study of Comparative Politics: Traditional and Modern	**06**
3	Constitutionalism: Elements and Features	**06**
4	**Themes for comparative analysis** A comparative study of Development of Constitution in the following Countries:	
	a. Britain	**04**
	b. United States of America	**04**
	c. Switzerland	**04**
	Total	**30**

Recommended Readings:

1. Mohanty, M. 1975. "Comparative Political Theory and Third World Sensitivity". *Teaching Politics*. Vol. 1 and 2.
2. Suresh, R. 2010. *Economy and Society: Evolution of Capitalism*. Sage Publication.
3. Ghai, K. K. 2019. *Major Government*. Kalyani Publication.
4. Gena, C. B. 2023. *Comparative Politics and Political Institutions*. Vikash Publishing House.
5. Singhal, S. C. 2020. *Tulnatmak Rajniti*. Laxmi Narain Agarwal Publication.

Additional Readings:

1. Roy, A. 2001. "Comparative Method and Strategies of Comparison". *Punjab Journal of Politics*, Vol. xxv (2).
2. Wood, E. M. 2002. "The Agrarian origin of Capitalism". In *Origin of Capitalism: A Longer View*. Verso.
3. Meek, R. 1957. The Definition of Socialism: A Comment. *The Economic Journal*, 67 (265).
4. Duara, P. 2004. "Introduction: The Decolonization of Asia and Africa in the Twentieth Century", in P. Duara, (ed), *Decolonization: Perspective from Now and Then*. Routledge.

Semester – V

(MIC 6: PERSPECTIVES ON PUBLIC ADMINISTRARION)

Major Course -MIC 6 **Theory – 30 Lectures**
Couse Credits – 03
Full Marks: 100

Course Objectives:

After completion of the course, the students will be able to:

- Identify the meaning, nature and scope of Public Administration and distinguish it from Private Administration.
- Appraise the evolution of Public administration as an academic discipline.
- Develop an understanding of the major concepts & theories of Public Administration.
- The course will also attempt to provide and examine a comprehensive understanding on Contemporary Administrative Developments.

Course Outcomes

After completion of the course, the students will be able to understand and analyze the core concepts of Public Administration and its recent trends; to be able to compare the difference of viewpoint in different theories & concepts of Public Administration; and, to Identify, Facilitate and Examine contemporary theories of Public Administration.

Course Content:

MIC 6 : PERSPECTIVES ON PUBLIC ADMINISTRARION (Credits: 3)		
Unit	**Topics to be covered**	**No. of Lectures**
1	Public Administration: Meaning, Nature and Scope; Difference between Private and Public Administration; New Public Administration, New Public Management	10
3	Theories of Administration: Classical Theory, (Fayol, Urwick and Gulick, Elton Mayo) Scientific Management Theory, (F.W.Taylor) Ecological Approach (Fred W. Riggs)	10
4	Financial Administration: Meaning and Principles of Sound Budget, CAG	05
5	Integrity in Administration, Redressal of Citizen's Grievances, Ombudsman and Lokayukta	05
	Total	30

Recommended Readings:

1. Bhattacharya, M. *Restructuring Public Administration: A New Look,(2012)* Jawahar Publishers.
2. Bhattacharya, M. *New Horizons of Public Administration,* (2011),Jawahar Publishers.
3. Basu,Rumki, Public Administration: Concepts and Theories, (2014), Sterling Publisher.
4. Singh, Hoshiar, Lok Prashasan: Sidhhant aur Vhyavhar, (2011), Pearson India.
5. Sharma & Sadana, Public Administration in Theory and Practice, (2018) Kitab Mahal.
6. Maheshwari, S. Administrative Thinkers, (2009), Macmillan.

Additional Readings:

1. Henry, Nicholas *Public Administration and Public Affairs,* (1999), Prentice Hall,
2. Wilson, W. 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: A Reader,* (2004) Oxford University Press
3. Bhattacharya, M. *Restructuring Public Administration: A New Look,* (2012) Jawahar Publishers.
4. Dye, T. *Understanding Public Policy,* 5th Edition.*(1984),*Prentice Hall,
5. *The Oxford Handbook of Public Policy*, 2006 OUP.
6. Munshi, Surendra and Biju Paul Abraham [Eds.] *Good Governance, Democratic Societies and Globalisation,* (2004) Sage Publishers.

Semester – VI

(MIC 7: PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY)

Minor Course -MIC 7 **Theory – 30 Lectures**

Course Credits – 03

Full Marks: 100

Course Objectives:

This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying International Relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency- structure problem through the levels of analysis approach. After having set the parameters of the debate, students are introduced to different theories and events in International Relations.

Course Outcomes:

This course provides a fairly comprehensive overview of the major theoretical constructs of International Relations, Political Developments and events starting from the twentieth century.

Students are expected to learn about the key milestones in world history and equip themselves with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centrism of International Relations by highlighting certain specific perspectives from the Global South.

Course Content:

MIC 7: PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY(Credits: 3)		
Unit	**Topics to be covered**	**No. of Lectures**
1	**Studying International Relations:** (D) International Relations: Meaning, Nature & Scope (E) History of IR: Emergence of the International State System	**06**
2	**Theoretical Perspectives-1** (A) Idealism (B) Classical Realism & Neo- Realism (C) Liberalism & Neo liberalism	**10**

3	**Theoretical Perspectives-2** (D) Marxist Approaches (E) Feminist Perspectives	04
4	**An Overview of Twentieth Century IR History**-1 (E) World War II: Causes and Consequences (F) Cold War: Meaning, Origin and its Different Phases	05
5	**An Overview of Twentieth century IR History**-2 (E) Collapse of the USSR and the End of the Cold War (F) Post-Cold War Developments- (i) US Unilateralism (ii) Rise of China: Challenge to US Hegemony	05
	Total	30

Recommended Readings:

1. Goldstein, S. Joshua and J. Pevehouse. 2007. *International Relations*. Pearson.
2. Kumar, Mahendra and Nandlal. 2021. *Antarrashtriya Rajniti ke Saiddhantik Paksh*. Shiva Lal Agarwal & Company.
3. Pant, Pushpesh. 2019. *Antarrashtriya Rajniti*. Meenakshi Prakashan.
4. Art, Robert J. and R. Jervis. 2016. *International Politics: Enduring Concepts and Contemporary Issues*. Pearson Education.
5. Smith, M. and R. Little (eds). 2000. "Introduction". In *Perspectives on World Politics*. Routledge.
6. Jackson, Robert H. and Sorenson, G. 2007. *Introduction to International Relations: Theories and Approaches*. Oxford University Press.
7. Basu, Rumki. 2015. *Antarrashtriya Rajneeti: Avdharnaye, Siddhant tatha Mudde*. Sage Bhasha Publication, New Delhi.
8. Kumar, Ajay. 2011. *Antarrashtriya Sambandho ke Siddhant: Ek Parichay*. Pearson Education, Delhi.
9. Biswal, Tapan. 2016. *Antarrashtriya Sambandh*. The Orient Blackswan.
10. Heywood, Andrew. 2022. *Key Concepts in Politics and International Relations*. Manohar Publishers.

Additional Readings:

1. Nicholson, M. 2022. *International Relations: A Concise Introduction*. Palgrave.
2. Baylis, J., S. Smith and P. Owens. 2008. *The Globalization of World Politics: An Introduction to International Relations*. Oxford University Press.
3. Carr, E. 1981. *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*. Macmillan.
4. Halliday, F. 1994. Rethinking International Relations. Macmillan.
5. Acharya, A. and B. Buzan. 2007. "Why Is There No Non- Western IR Theory: Reflections from Asia". *International Relations of The Asia- Pacific*. Vol 7(3)

SEMESTER-VI

(MIC 8: POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE)

Major Course -MIC 8 **Theory – 30 Lectures**

Couse Credits – 03

Full Marks: 100

Course Objectives:

The students will be able to understand the application of comparative methods to the study of politics. It will focus on the study of Political Process and Institutions.

Course Outcomes:

On completion of the course the students will:
Understand the main concept of Comparative Politics and Process. Comprehend the approaches of Comparative Politics and Process. Assess the working of different Political system and their features.

Course Content:

MIC 8: POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE (Credits: 3)		
Unit	**Topics to be covered**	**No. of Lectures**
1	**Approaches to Studying Comparative Politics and Political Process**	06
2	**Electoral System:** Meaning, Types and Working with special reference to India and USA	10
3	**Nation-state:** Nation and State debates.	04
4	**Democratization:** Process of Democratization in post-colonial countries	06
5	**Federalism:** Concept of Federation and Confederation	04
	Total	30

Recommended Readings:

1. Biswal, Tapan, Comparative Politics, (2013), Macmillan.
2. Heywood, A. Representation Electoral and Voting in Politics, (2002), Palgrave.
3. Johari, J.C, Contemporary Political Theory, Sterling Publisher
4. Kapoor, A.C, Principles of Political Science, S.Chand Publication.
5. Basu, D.D, Introduction to the Constitution of India, Lexis Nexis.
6. Jain, P. Tulnatmak Shasan evam Rajniti, Sahitya Bhawan Publication.
7. Kaushik, Sushila. Bharatiya Sashan evam Rajniti. Delhi University Press.

Additional Readings:

1. Hall, P. Taylor and C. Rosemary, Political Science and the Three New Institutionalism, (1996), *Political Studies.* XLIV, .
2. R. Moser, and S. Ethan, 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis, (2004), in *Electoral Studies.*
3. B. Criddle, Parties and Party System, , in R. Axtmann, (ed.) *Understanding Democratic Politics: An Introduction,* (2003), Sage Publications
4. A. Heywood, *Politics,* (2002), Palgrave
5. B. Smith, 'Democratization in the Third World', in *Understanding Third World Politics: Theories of Political Change and Development,* (2003), Palgrave Macmillan,

Semester – VII

(MIC 9: PUBLIC POLICY AND ADMINISTRATION IN INDIA)

Major Course -MIC 9 **Theory – 40 Lectures**

Couse Credits – 04

Full Marks: 100

Course Objectives:

After completion of the course the students will be able to develop an understanding of evolution of the Indian Administrative System; to understand different concepts and issues related to Public Policy and Administration; and, examine a comprehensive understanding on contemporary Administrative Developments.

Course Outcomes:

After completion of the course, the students will be able to understand and analyse the core concepts of Public Policies and its relation with Administration in India; to appraise the relation between Public Policy and Administration in India and its impact on citizen's delivery mechanism; and, to identify, facilitate and examine contemporary administrative developments in India.

Course Content:

MIC 9: PUBLIC POLICY AND ADMINISTRATION IN INDIA (Credits: 4)		
Unit	**Topics to be covered**	**No. of Lectures**
1	Public Policy: Meaning, Characteristics and Models; Public Policy Process in India	08
2	Decentralization: Meaning, Significance, Approches; Local Self Governance: Rural and Urban.	10
3	Budget: Concept and Significance; Budgetary Process in India.	06
4	Citizen Centric Administration; Public Service Delivery; Redressal of Public Grievances; RTI; Lokpal; Citizens' Charter and E – Governance.	08
5	Social Welfare Administration and Policies: (f) Right to Education; (g) Health: Ayushman Bharat Yojna; (h) Food: Right to Food security;	08

	(i) Employment: MNREGA (j) PM-Kisan Samman Nidhi	
	Total	**40**

Recommended Readings:

1. Chakrabarty, Bidyut. *Reinventing Public Administration: The Indian Experience*, (2007), Orient Longman.
2. Awasthi & Awasthi, Bhartiya Prashasan, (2017), Laxmi Narain Agarwal
3. Bava, Noorjahan. Development Policies and Administration in India, (2001), Uppal Publisher, Delhi.
4. Singh Satyajit and K. Sharma Pradeep [eds.] Decentralization: Institutions and Politics In Rural India, OUP,2007
5. Jayal, N.G. Democracy and The State: Welfare, Secular and Development in Contemporary India, (1999), Oxford University Press,
6. Fadia, B.L. & Fadia, Kuldeep(2017), Bharat me Lok Prashasan, Sahitya Bhavan, Agra.

Additional Readings:

1. Dye, T. *Understanding Public Policy*, 5th Edition, (1984), Prentice Hall
2. Denhardt R.B. and Denhardt, J.V. *Public Administration*, (2009),Brooks/Cole
3. Dye, T. *Understanding Public Policy*, (2002), Pearson
4. Drèze Jean and Sen, Amartya *India, Economic Development and Social Opportunity*, (1995), Oxford University Press,
5. Chakravorty Bidyut and Chandra, Prakash ,Bhartiye Prashasan: Vikash aur Padhatti, (2017), Sage Publication.

Web Resources:

1. **https://www.india.gov.in/e-governance-portal**

SEMESTER-VIII
(MIC 10: GLOBAL POLITICS)

Major Course -MIC 10 **Theory – 40 Lectures**
Couse Credits – 04
Full Marks: 100

Course Objectives:
The Course will enable students to understand and engage with the central facts and theories in the field of International Studies. The students will identify and analyze the different issues of global politics and the global challenges facing the International System.

Course Outcomes:

The students will have conceptual clarity about meaning, nature and significance of Globalization. The students will learn about the contemporary debates on the discourse of Globalization. The course will make them understand about the rise of financial networks and their impact on State and Sovereignty. The paper will enhance students understanding of contemporary global issues like proliferation of nuclear weapons, international terrorism and human security. The papers will develop analytical skills of the students to reflect on the phenomenon of global governance.

Course Content:

MIC 10: GLOBAL POLITICS (Credits: 4)		
Unit	**Topics to be covered**	**No. of Lectures**
1	India's Evolving Global Relations and Geopolitical Challenges India's Relation with USA, Russia, and China India and its Neighbors: Pakistan, Sri Lanka, Nepal and Bangladesh	12
2	Contemporary Global Issues: Multilateral Organisation: SCO, G20 and QUAD (C)Proliferation of Nuclear Weapons : NPT, CTBT (D) International Terrorism : Cross Border Terrorism Non State Actors and State Terrorism, Post 9/11 Developments	12
3	Contemporary Global Issues: (D) International Migration and Refugee Question (E) Human Rights (F) Globalization: Concepts and perspectives and critique	16
	Total	40

Recommended Readings:

1. I. Taylor, Kirsten W. Mansbach, Richard Introduction to Global Politics, (2016), Routledge
2. Ghai, U.R., Antrrastriya Rajniti,(2017), New Academic Publishing Co.
3. Pant.P., 21st Shatabdi me Antrrastriya Sambandh, (2020), McGrow Hill
4. Hirst, P. Thompson G. and Bromley, S. Globalization in Question, (2009), Cambridge University Press.
5. J. Volger, 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, (2011), Oxford University Press

Additional Readings:

1. Ritzer, G. *Globalization: A Basic Text,*(2010), Wiley-Blackwell
2. Heywood, A. *Global Politics,* (2011), Palgrave-McMillan
3. Held D. and McGrew A. (eds.), *Global Transformations Reader: Politics, Economics and Culture*, (2002),Cambridge: Polity Press
4. Laxter G. and Halperin S. (eds.), *Global Civil Society and Its Limits,* (2003), Palgrave
5. Smith M. and Little, R. (eds.), *Perspectives on World Politics,* (2000),Routledge
6. Shukla Haridwar, global Politics; (2021) Mahaveer Publication
7. Shukla Haridwar, Politics of Globalization, (2021) Mahaveer Publication

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